



George S. Counts and Charles A. Beard: Collaborators for Change (Suny Series in the Philosophy of Education)

Lawrence J. Dennis

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A thoughtful and thought-provoking conversation, the Counts-Beard correspondence illuminates the issues facing American education today. The correspondence explores the collaboration between them as Counts impressed upon the teachers of the nation the importance of interpreting the present in the context of the past, and shaped the future toward what he saw as America's unfulfilled promise."

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